

Educator Form					
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Student Name (First, Last)	Student Date of Birth				
Referring Educator's Name	Role/Relationship to Student				
Referring Educator's Email Address	Phone Number				
How long have you worked with the stude	nt? Student Grade Level				
	cademic Profile				
	bes the student follow a				
(Grade equivalent) m	odified program?				
School Name:					
School Address:					
Section B: Educa	ational Team Profile				
Which school or district personnel will accompany the student to CLVP?					
Name Role					
Name Role					
Name Role	PAGE 1				

Please send this completed referral as an email attachment to <u>clvp@prcvi.org</u>.

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		Children's		ion Projec CLVP-BC)	t of Briti	sh Columbia			
Please	Please indicate the supports in place on the student's educational team (check all that apply):								
от	PT	Spe	ech (SLP)	Orientation	& Mobility	Learning Support			
Is the student supported by an Educational Assistant (EA/CEA/SEA)? If yes, for how many hours per week?									
	Section C: Student Access Profile								
What is the student's primary learning medium?									
	Braille	Standard Print	Large Print	Audio	Other				
What secondary media does the student use to access learning content?									
	Braille	Standard Print	Large Print	Audio	Other				
Please use this space to provide additional details on learning media.									
Is the student registered with PRCVI?									
If yes, what is their registration status with PRCVI?									
Does t	bes the student If yes, how frequently								
	-			are spectacles worn at school?					
	the student			Does the student use					
-	-			optical devices for distance viewing? PAGE 2					
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Please detail the low vision device	es currently used	by the student:	
Type/Desc (e.g., Bar Magnifier	-	Mag. Power (e.g., 2X)	Provided by:
Magnifier			
Monocular			
Please briefly describe how the stude of the		devices and how of	ten each device is
Please detail the access technolog	gy currently used	by the student:	
Type/Description (e.g., Room viewing system)	Name/Mode (e.g. DaVinc		Provided by:
Please briefly describe how the st		echnology and how o	often each device is
used (e.g., daily, weekly, monthly)	•		
			PAGE 3

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Section D: Orientation and Mobility (O&M) Programming

If the student currently receives O&M services, please ask the O&M Specialist to complete this section.

O&M Specialist Name:

How often do you work with the student?:

What tools, devices, and/or apps does the student currently use in their O&M lessons?

What O&M goal(s) is the student currently working to achieve?

What longer-term O&M goal(s) is the student hoping to achieve in the year(s) ahead?

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Section E: Goals for CLVP Experience

Based on the experience of the educational team, what challenges (e.g., learning, socio-emotional, mobility) does the student experience at school related to their vision loss?

What does the student's educational team hope to gain from the CLVP assessment process? Please list specific goals.

Please use this space to provide any additional information about the student's profile and/ or suggestions for how to make this a productive clinic experience for the student and their educational team.

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